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| **What will we be learning?**AQA A LevelPaper 2 Module:**Contemporary Urban Environments** | **Why this? Why now?**This is your first and longest human unit of the A Level Course and has aspects of the Urban modules from different GCSE specifications, meaning everyone has a grounding in the key terms and ideas.This unit will also form part of the learning in the modules you study next, so we can start making **synoptic links** and **context** from the very start of the course. For example:Urban Drainage and Hydrographs links directly to the second Physical unit on Water and Carbon.Urban Form links directly to impacts result from natural hazards (Physical Unit Module 3)  | **Key Words:**In topic Order:**Urbanisation:**Urban GrowthUrban SprawlUrbanisationWorld CityMega CityDrivers for Urban Growth**Urban Processes:**SuburbanisationCounter UrbanisationRe UrbanisationDeindustrialisationDecentralisationService SectorRegeneration**Urban Form:**Spatial PatternsSocial SegregationEconomic InequalityCultural DiversityTown Centre Mixed DevelopmentCultural and Heritage QuartersFortress DevelopmentsGentrificationPost Modern Western Cities**Microclimates**:Pollution Reduction PoliciesHydrographsSUDSRiver Restoration**Urban Issues:**WasteWaste StreamsWaste Disposal**Sustainability:**Urban Ecological FootprintLiveabilityThe following website has a brilliant list of key terms and definitions:[AQA Contemporary-Urban-Environments Glossary of Definitions - Contemporary Urban Environments - AQA Geography A-level (physicsandmathstutor.com)](https://www.physicsandmathstutor.com/pdf-pages/?pdf=https%3A%2F%2Fpmt.physicsandmathstutor.com%2Fdownload%2FGeography%2FA-level%2FNotes%2FAQA%2FContemporary-Urban-Environments%2FGlossary%2520of%2520Definitions%2520-%2520Contemporary%2520Urban%2520Environments%2520-%2520AQA%2520Geography%2520A-level.pdf) |
| **What will we learn?*** How have patterns of **urbanisation** changed since 1945?
* What role do **Mega and World Cities** play in regional and global economies?
* How can we assess the importance of **Drivers for Urban Growth**?
* What are the causes and impacts of **urban processes** of suburbanisation, counter urbanisation and re urbanisation?
* Assess the impacts of **deindustrialisation, decentralisation and rise in the service sector** on urban areas.
* How successful have **urban regeneration policies** been at reducing the poverty gap in cities?
* How has **urban form** contributed to economic inequality and social segregation?
* How have **new urban landscapes** impacted urban areas?
* How true is it that all cities have features of a **Post Modern Western City?**
* How have urban areas impacted **urban microclimates**?
* How have urban areas affected **urban drainage**?
* How can we create **sustainable urban drainage**?
* Assess the role of cities in creating **environmental issues** such as air, water and land pollution.
* Is it possible to design **liveable and sustainable cities**?
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| **What opportunities are there for wider study?****Careers:*** Urban Planning
* River Restoration and Ecology
* Community roles linked to cohesion and social integration

**Trips:**Southampton University Lecture Tour Year 13: Do we need more Regeneration?**Further Reading:*** Geography magazines: Geographical and Geography Review (Copies in Department and Library)

This is brilliant for up to date subject topics and exam tips* Guardian Newspaper: Various Articles
* **Costing the Earth** – There are some great podcasts here to pick from on a wide variety of geographical issues <https://www.bbc.co.uk/programmes/b006r4wn/episodes/player> (many topics, including amongst others.. climate change, carbon, urban greening, deforestation, alternative power, plastics etc.)
* **Royal Geographical Society** – “Ask the Geographer” podcasts - <https://www.rgs.org/schools/teaching-resources/ask-the-expert-podcasts/> - a fantastic set of podcasts to keep A Level studies up-to-date with the latest geographical research – pick out some that interest you and give them a go!
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| **How will I be assessed?**This is the longest human module:* 4 Marker (Outline/Suggest)
* 6 Marker (Analyse)
* 9 Marker (Often with Source Material)
* 9 Marker (To what extent/Assess)
* 20 Marker

The Total for this unit is **48 Marks** |